



The Lincoln Center for Family and Youth
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JOB DESCRIPTION: BI-LINGUAL CRISIS INTERVENTION COUNSELOR (Spanish or Portuguese)

Title: Crisis Intervention Counselor

FLSA: Exempt

Reports To: TLC's Chief Clinical Officer

Organization Summary: The Lincoln Center for Family and Youth ("TLC") is a social enterprise company serving the Greater Philadelphia Area for over 50 years. Founded in 1970 and incorporated in 1983, TLC is an entrepreneurial nonprofit providing innovative education, coaching, and counseling services to public school students and their families. For more information, please visit <https://TheLincolnCenter.com>

Position Summary: The Crisis Intervention Counselor provides (1) prevention and intervention counseling services in designated school district/districts, (2) case management and mental health support services at the school/schools and in the homes of at-risk students, (3) consultation services to school personnel and (4) support to community agencies. The Crisis Intervention Counselor may be assigned at different school levels depending on the school district's needs.

Duties & Responsibilities

SERVICES TO STUDENTS:

- Prevention and De-escalation responsibilities to maintain student safety and minimize adverse events.
- Collaborate with school district personnel in assisting in risk assessments and level of care determinations for students at risk.
- Identify students in need of trauma support and provide prevention, screening, referral, and treatment services to students potentially in need of services.
- Provide trauma-informed counseling and counseling interventions (group, individual, and/or family) for at-risk students.
- Provide mentoring and other intervention models to children and their families who have experienced trauma or are at risk of experiencing trauma, including those who are low-income, homeless, in foster care, involved in the criminal justice system, unemployed, experiencing a mental illness or substance abuse disorder or not enrolled in or at risk of dropping out of an educational institution.
- Provide case management for students and families requiring multiple resources.
- Provide quality trauma support and behavioral health care services.

SERVICES TO SCHOOL PERSONNEL:

- Assist teachers with behavior management strategies.
- Provide staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Train school staff on trauma-informed approaches to education to develop safe, stable, and nurturing learning environments that prevent and mitigate the effects of trauma.

SERVICES TO DISTRICTS:

- Provide consultation regarding school law and school policy including IDEA and Section 504.
- Assist in developing positive behavioral intervention strategies.
- Assist in developing and implementing educational programs, including programs on safety and bullying.
- Develop alternative programs for truancy, delinquency, withdrawal, etc.

SERVICES TO PARENTS/FAMILIES:

- Work with parents to facilitate their support in their children's school adjustment.
- Alleviate family stress to enable the child to function more effectively in school & community.
- Assist parents in accessing and utilizing school and community resources.
- Work with those problems in a child's living situation that affect the child's adjustment in school (home, school, and community).

SCHOOL-COMMUNITY LIAISON:

- Obtain and coordinate community resources to meet students' needs.
- Provide health services and intervention strategies by coordinating the services provided by eligible applicants and coordinated care organizations, public health entities, nonprofit youth service providers, and community-based organizations.
- Foster and promote communication between the school entity, community, and law enforcement.
- Increase access to quality trauma-informed support services and behavioral health care by linking the community with local trauma support and behavioral health systems.
- Help school districts receive adequate support from social and mental health agencies.
- Advocate for new and improved community/school service to meet the needs of students and families.
- Mobilize family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program.
- Help school districts receive adequate support from social and mental health agencies.

Skills & Knowledge:

Leadership and soft skills:

- Excellent communication and relationship building skills
- Ability to work effectively on a multi-treatment team

Technical skills:

- Proficient in crisis intervention strategies

- Knowledge of and ability to access community resources

Education & Experience:

- Education: Bachelor’s degree required, preferably in counseling or social work
- Crisis Intervention Experience recommended
- Restorative Practice skills and experience providing a restorative practice model

Other Duties:

This job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Work Environment:

Home, school, community, and office settings

Work Hours:

This is a full-time, 40-hours-per-week, 43-week position

Travel:

Travel to the designated schools, various homes, and community settings within the designated school district

EEO Statement:

TLC is committed to a policy of Equal Employment Opportunity and does not discriminate on any legally recognized basis, including, but not limited to, race, age, color, religion, sex, marital status, national origin, citizenship, ancestry, physical or mental disability, veteran status, or any other basis recognized by federal, state or local law.